



Course Description

Subject: Social Studies, Religion and Culture 4

Code: SO 14101

1 Period /Week

Class: Primary 2A-B

Semester 1-2 / 2014

Instructors: Ms. Irene Gargar and Sutathip Thaiklang

Unit	Standard	Learning outcomes
<p>Unit 1: Geographical Tools</p> <ol style="list-style-type: none">Plans and Types of MapsInterpreting MapsOther Geography MapsUsing Tools to Study Information about Bangkok		<ol style="list-style-type: none">Students distinguish between plans and maps.Students identify landscape and weather maps.Students draw a sample of their houses' floor plans.Students identify landscape, transport, weather, and specific maps.Students unlock important terms found on maps like name, scale, height, distance, symbols and legend.Students identify the importance of name, scale, height, distance, symbols and legend in interpreting maps.Practice reading or interpreting maps.Students identify other geography maps such as globe, atlas, aerial photographs and satellite images.Students differentiate the functions of each of these geography maps.Students identify the appropriate ways to apply in studying information about Bangkok and other provinces.

<p>Unit 2: The Natural Environment of the Province</p> <ol style="list-style-type: none"> 1. The Natural Resources 2. Transportation of Natural Resources 3. Causes of Change of Natural Resources and the Environment 		<ol style="list-style-type: none"> 1. Students describe the natural resources of the central region. 2. Students explain the uses of the natural resources found in the central region. 3. Students identify the means of transportation of natural resources. 4. Students recognize the appropriate means of transporting certain products or resources. 5. Students explain how technology and human actions cause natural phenomena. 6. Students describe how natural environment has changed overtime. 7. Students suggest ways on how people can save or protect the natural environment.
<p>Unit 3: Lifestyle of the People</p> <ol style="list-style-type: none"> 1. What is your school environment? 2. Your Environment 3. Problems in Thailand 4. Population 5. Making Thailand a Good Place to Live in 		<ol style="list-style-type: none"> 1. Students organize information about their school and home environment. 2. Students identify the places where people work and live. 3. Students describe their place or environment through a drawing. 4. Students identify the problems brought about by overpopulation. 5. Students suggest ways on how to make Thailand a better place to live in.

<p>Unit 4: The People and the Environment of Bangkok and Thailand</p> <ol style="list-style-type: none"> 1. The People and the Environment 2. People Change the Environment 3. How can you make our community a good place to live in? 4. Studying about how to keep the community clean 		<ol style="list-style-type: none"> 1. Students describe how people live in Thailand. 2. Students explain the uniqueness of Thais way of life. 3. Students describe people's languages, clothes, and way of life. 4. Students appreciate the uniqueness of their language, clothes and way of life. 5. Students describe how people change the environment overtime. 6. Students list the negative and positive changes that people do to the environment. 7. Students identify ways on how to keep the community clean.
<p>Semester 2</p> <p>Unit 1: Goods and Services in the Community</p> <ol style="list-style-type: none"> 1. Defining Goods and Services 2. Service Providers 3. Good Manufactures/Providers 4. Services in the Community 		<ol style="list-style-type: none"> 1. Students distinguish between Goods and Services. 2. Students enumerate jobs or institutions that provide services to the people. 3. Students enumerate jobs or institutions that provide goods to the people. 4. Students identify jobs or institutions that provide both goods and services to the people. 5. Students identify the different services in the community.

<p>Unit 2: Customer Satisfaction</p> <ol style="list-style-type: none"> 1. Earning Income 2. Price 3. Necessary Needs 4. Quality 5. Consumer's Behaviour 6. Advertisements 7. Promotions 		<ol style="list-style-type: none"> 1. Students define customer satisfaction by sharing their experiences. 2. Students explain each of the factors that influence consumers to choose or buy a good or service such as earning income, price, necessary needs, quality, consumer's behavior, advertisements, and promotions. 3. Students discuss what for them a good quality product is. 4. Students explain how advertisements on televisions influence their behavior towards the products advertised.
<p>Unit 3: Consumer Behaviour</p> <ol style="list-style-type: none"> 1. Defining Consumer, Buyer, and Payer 2. Consumer's Behaviour 3. Influenced Behaviour 4. Quality and Customer Service 		<ol style="list-style-type: none"> 1. Students unlock important terms in the lesson such as consumer, payer, buyer, marketing and consumer's behavior. 2. Students explain the importance of finding out consumer's behavior to make a successful business. 3. Students discuss the influences that can affect consumer's behavior. 4. Students define Quality. 5. Students explain how a good's quality affects its marketability. 6. Students discuss what a good customer service for them is using their own experiences. 7. Students discuss how customer service

		influences marketability.
<p>Unit 4: Quality Trademark Certification</p> <ol style="list-style-type: none"> 1. Unlocking the meaning of Quality Trademark Certification 2. Certifications for Food and Medicine 3. Certifications for Electrical Products 		<ol style="list-style-type: none"> 1. Students unlock the meaning of the terms Quality Trademark Certification. 2. Students explain the disadvantages of buying products without Quality Trademark Certification. 3. Students identify the certifications given to food and medicines. 4. Students identify the certifications given to electrical products.

Measurement and evaluation Semester 1-2/2014

Total 20 Marks (Summative Unit Test / Quizzes) 10 Marks: Midterm Test / Final Test 10 Marks

Measurements and evaluation	Evaluation Method	Assessment tools	Marks	Learning outcomes
1. Pre-midterm	1.Quiz/test 2.Homework/ Exercises 3.Notebook 4.Oral recitation	1.Test paper 2.worksheet 3.Writing 4.Question and answer	5 marks	<ol style="list-style-type: none"> 1. Students manifest mastery of the lessons covered by getting passing scores in the tests (oral or written). 2. Students accomplish homework, worksheets, and other exercises/activities independently or with less supervision.
2. Midterm Test	1. Evaluation	Test paper	5 marks	Units 1 & 2

3. Post-midterm	1.Quiz/ test 2.Homework/ Exercises 3.Notebook 4.Oral recitation	1.Test paper 2.worksheet 3.Writing 4.Question and answer	5 marks	<ol style="list-style-type: none"> 1. Students manifest mastery of the lessons covered by getting passing scores in the tests (oral or written). 2. Students accomplish homework, worksheets, and other exercises/activities independently or with less supervision.
4. Final Test	1. Examination	Test paper	5 marks	Unit s 3 & 4
5. Desirable characteristics	Observation	Observation		<ol style="list-style-type: none"> 1.Avidity for learning 2.Public- mindedness 3. Observance of principles of Sufficiency Economy Philosophy in one's Way of life.

				<p>4. Cherishing Thai-ness</p> <p>5. Love of nation, Religion and King.</p>
6. Competencies	1. Observation	Observation		<p>1.Communication capacity</p> <p>2. Thinking capacity</p> <p>3. Capacity for applying life skills.</p>
7. Reading /Thinking and Analysis /Writing Skills	Observation	<p>1.Test paper</p> <p>2.worksheets</p> <p>3.Writing</p> <p>4.Question and answer</p>		